

Target Audience: Teams of District Administrators, Principals and Teachers

Common Core Mathematics in a PLC at Work™

With the 2015 CCSS for mathematics assessment only 2 years away, how can you ensure that the reality of your K-12 current mathematics program is closing the gap on the student learning expectations of the CCSS? This motivational and engaging session is based on the five book series, Common Core Mathematics in a PLC at Work™. Series editor, author, and national mathematics education leader Timothy D. Kanold explores how your grade level and course based collaborative teams, school site leaders, and district leaders can create a high quality 'knock your socks off' collaborative team improvement plan that prepares all students for the assessment and learning expectations of the Common Core in Mathematics. Using the PLC Teaching – Assessing – Learning Model, Dr. Kanold highlights the critical unit-by-unit collaborative team research affirmed assessment and instructional teacher behaviors essential to effective and successful student learning. He will also share the most recent mathematics developments from the SBAC - SMARTER Balanced - Assessment Consortium.



Presenter, Timothy D. Kanold

Timothy D. Kanold, PhD, is an award-winning educator, author, and consultant. He is former director of mathematics and science, and served as superintendent of Adlai E. Stevenson High School District 125, a model professional learning community district in Lincolnshire, Illinois.

Dr. Kanold is committed to equity and excellence for students, faculty, and school administrators. He conducts highly motivational professional development leadership seminars worldwide with a focus on turning school vision into realized action that creates greater equity for students through the effective delivery of professional learning communities for faculty and administrators.

Learning Outcomes:

Participants will use the PLC Teaching- Assessing – Learning Cycle to:

- Determine high quality mathematics assessment instrument use and criteria on a unit by unit basis
- Understand how to develop effective formative assessment processes on a unit by unit basis
- Examine criteria and tools for effective lesson planning and design on a unit by unit basis that develop student proficiency in the Common Core Mathematical Practices.
- Receive the most current timeline and resource information for the SBAC 2015 Assessments



2013

January 31, 2013

8:00am– 3:30pm

Parkside, Richardson Dr. Auburn

Cost

Inside Placer County \$100
Outside Placer County \$200

lunch is on your own

How to register

**Placer County Office of Education,
Professional Development**

[http://sites.placercoe.k12.ca.us/
Power/events.aspx](http://sites.placercoe.k12.ca.us/Power/events.aspx)

Cancellation Deadline

**2 weeks prior to
workshop.** Full
registration fee
will be charged for
cancellations after
deadline.

For more information

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