

Target Audience: Teams of District Administrators, Principals and Teachers

Simplifying Response to Intervention

RTI is not a series of implementation steps to cross off on a list, but a way of thinking about how educators can ensure each child receives the time and support needed to achieve success. This workshop was developed for school teams who have started RTI but are still refining processes or experiencing challenges. The presenters have worked with hundreds of schools throughout North America and can help your school make RTI efficient, effective, and equitable. RTI work must be divided between collaborative teacher teams and two schoolwide teams (a leadership team and an intervention team). Together, the entire school assumes responsibility for the learning of every student. Learn why bureaucratic, paperwork-heavy, compliance-oriented, test-score-driven approaches fail—and then learn how to create an RTI model that works. Acquire four essential guiding principles—collective responsibility, concentrated instruction, convergent assessment, and certain access—and experience a simple process for bringing these principles to life in your school.

Learning Outcomes

- Use the four guiding principles to guide thinking and implementation
- Shift to a culture of collective responsibility.
- Build team structures for collaboration.
- Define essential learnings in a program of concentrated instruction
- Create a toolbox of effective interventions
- Develop a system of convergent assessment to identify students for intervention, determine their unique needs, monitor their progress, and revise or extend learning based on their progress

Presenter - Mike Mattos



Mike, an author and a consultant, is recognized throughout North America for his work in the areas of response to intervention and professional learning communities. He is former principal of both Marjorie Veeh Elementary School

and Pioneer Middle School in Tustin, California. At these schools, Mike used RTI and PLC practices to create a collaborative environment among his staff and improve learning for all students.

In 2004, Marjorie Veeh Elementary, a school with a large population of youth at risk, won the California Distinguished School and Title I Achieving School awards. A National Blue Ribbon School, Pioneer is one of only 13 schools in the nation selected by the GE Foundation as a “Best-Practice Partner” and is one of eight schools chosen by Dr. Richard DuFour to be featured in the video *The Power of Professional Learning Communities at Work™: Bringing the Big Ideas to Life*. Based on standardized test scores, Pioneer ranks among the top 1 percent of California middle schools and in 2009 was named Orange County’s top middle school. For his leadership, Mike was named the Orange County Middle School Administrator of the Year by the Association of California School Administrators.

2013

January 23-24, 2013

8:30am – 3:30pm

Bayside Church, Nevada Street Auburn

Cost

Inside Placer County \$200
Outside Placer County \$400
Includes materials
Lunch is on your own

How to register

Placer County Office of Education,
Professional Development
[http://sites.placercoe.k12.ca.us/
Power/events.aspx](http://sites.placercoe.k12.ca.us/Power/events.aspx)

Cancellation Deadline

January 9, 2013
full registration fee
will be charged for
cancellations after
deadline.

For more information

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