

# Target Audience: Teams of District Administrators, Principals and Teachers

## Common Formative Assessment

Now that schools are transitioning to the common core standards, the need for collaborative clarity is even greater. With a focus on the PLC guiding question, “How do we know they are learning?,” teams engaged in the use of Common Formative Assessments leave with a common tool to measure student learning. Within the process, teams will build a clear and common picture of what students really need to know and do. Teams will gain clarity and collective agreement about what success looks like, strategies for enhancing instructional practice, and a vehicle for gathering data that reveals which students need additional time and support. This session will walk participants through the pivotal steps that teams take within the journey of using common formative assessments, and the power they yield toward meaningful collaboration around student learning.

### Learning Outcomes for Participants:

- Examine the relationship between the work of common formative assessments and the major goals of PLCs, including the impact on students’ learning and teachers’ professional practice.
- Discuss the needs of teams beginning to work with common formative assessments.
- Understand the processes teams use to effectively design and implement common formative assessments.



*Kim Bailey*

*Kim Bailey is director of staff development and instructional support for the Capistrano Unified School District in California. Her leadership has been instrumental in uniting and guiding educators throughout the district’s 58 schools in their journey to becoming professional learning communities. In addition to her role at Capistrano, Kim provides educators nationwide with training on effective leadership teams, formative assessment, and the alignment of standards, assessment, interventions, and instruction. Her topics focus on the specific characteristics, ideas, and questions that drive PLCs. She also teaches courses in educational leadership as an adjunct faculty member at Chapman University in Orange, California.*

*Kim’s education background spans 30 years, and her work at Capistrano has won national praise. The National School Boards Association (NSBA) recognized Kim’s leadership in coordinating and implementing the district’s Professional Development Academies. The academies received the distinguished NSBA Magna Award and the California School Boards Association Golden Bell Award*

2012

September 28, 2012

8:00am – 3:30pm

Bayside Church, Nevada Street Auburn

### Cost

Inside Placer County \$100  
Outside Placer County \$200  
Includes materials  
Lunch is on your own

### How to register

Placer County Office of Education,  
Professional Development  
[http://sites.placercoe.k12.ca.us/  
Power/events.aspx](http://sites.placercoe.k12.ca.us/Power/events.aspx)

### Cancellation Deadline

9/14/2012  
Full registration fee  
will be charged for  
cancellations after  
deadline.

For more information

**Ruth Hardin**

*Educational Services*

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