

JUNE 13-16, 2011 - PCOE ANNEX NOBILI ROOM

Presenters:

Bob Garmston, Ed.D.
Center for Adaptive Schools

Kendall Zoller, Ed.D.
Sierra Training Associates, Inc.

Acquire the technical and social resources to develop a collaborative school culture and realize continuing student improvement

Participants will develop:

- An increased capacity to initiate, develop and sustain high functioning teams
- An expanded repertoire of practical facilitation tools
- Skills to move groups beyond consensus to common focus
- Ways to value and use dissension, argument and conflict
- Strategies for keeping group members on track, on topic, energized and resourceful

EVENT INFORMATION

Time:

8:00 a.m.—3:30 p.m.
(Doors will open at 7:30 a.m.)

Location:

Placer County Office of Education
11700 Enterprise Drive
Auburn, CA 95603

Cost: \$650 per registrant

Lunch: On your own

REGISTRATION INFORMATION

On-line registration only:
<http://sites.placercoe.k12.ca.us/POWER>

If you need assistance with on-line registration, please contact
Ruth Hardin 530-745-1482
rhardin@placercoe.k12.ca.us

Registration/Cancellation Deadline:
May 30, 2011

Full fee will be charged for cancellations or no shows after the deadline

The four days of the workshop offer these themes:

Day 1—"Entering the Territory"

- Understand the research findings regarding professional communities in schools
- Increase awareness of the why, what and how of becoming "adaptive"
- Learn about structures and processes for collaborative conversations

Day 2—"Developing Collaborative Groups"

- Develop a repertoire of facilitation strategies
- Internalize four group member capabilities
- Apply seven norms of collaboration
- Increase skills in authentic paraphrasing and asking questions

Day 3—"Meetings Inside and Out"

- Distinguish dialogue from discussion
- Apply Meeting Success Structures
- Apply Norms to guide group work

Day 4—"Meeting Standards and Strategies"

- Apply Meeting Success Structures and Standards
- Develop perspectives and tools for discussion
- Transfer tools, concepts, and strategies from the workshop to the work place



Dr. Garmston is Professor Emeritus, School of Education, at California State University, Sacramento and Director of Facilitation Associates, an educational consulting firm specializing in leadership, learning, and organizational development.

He is co-developer of Cognitive CoachingSM and co-founder of the Institute for Intelligent Behavior with Dr. Art Costa. He is co-author and co-developer of the Adaptive Schools materials with Bruce Wellman, an initiative developing collaborative groups within schools intent on strengthening student achievement.

Dr. Garmston is an award-winning author of books and articles dealing with educational leadership, learning, coaching, and staff development. Formerly a teacher, principal, superintendent and curriculum director.



Kendall Zoller, Ed. D., is President of Sierra Training Associates, Inc., and a faculty member at the College of Education, California State University, Sacramento. Kendall provides presentations, keynotes and professional learning seminars to corporations,

schools, districts, universities and state agencies in North America. In 2007, he introduced the theory of nonverbal communicative intelligence to explain the neurological, physiological, cognitive and social foundations of nonverbal communication. He has extensive experience in presenting nonverbal classroom management to faculty, coaching and mentoring teachers in the classroom, and assisting teachers with inquiry, collaboration, best practices, and strategies to support critical thinking in the classroom.